Dear Parents,

SP
Alana – for working so hard to get all of her assessments finished.

LLa
Hermione – for great listening during poetry presentations.

PJs
Bryce – for his outstanding achievement of gaining 89/100 for the Friday Mad Minute

Jack – for contributing to class discussions with well thought-out ideas.

MACS
Andrew – for a great performance in the musical and the support, leadership and encouragement he showed his fellow cast members off stage.

October
9th – Tayla
10th – Tia
13th – Chelsea
15th – Logan

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 October</td>
<td>Years 4-7 Swimming Payment Due</td>
</tr>
<tr>
<td>9 October</td>
<td>Years 4-7 Swimming starts</td>
</tr>
<tr>
<td>16 October</td>
<td>P&amp;C Meeting</td>
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<tr>
<td>18 October</td>
<td>P&amp;C Cent Sale</td>
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<tr>
<td>20 October</td>
<td>Pupil Free Day</td>
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<tr>
<td>10 November</td>
<td>Years 5 to 7 leave for Tallebudgera Camp</td>
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<tr>
<td>14 November</td>
<td>Years 5 to 7 return from Tallebudgera Camp</td>
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</tbody>
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SAUSAGE SIZZLE IS ON EVERY FRIDAY
with sausages and Home Brand ice blocks.
Sausage and bread $1.20
Ice block $1.00
Sausage and ice block deal $2.00

Roster – Term 4
October
10th – Karyn Dixon 17th – Kate Giles
24th – Kaz Field 31st – Leigh Critchlow
November
7th – Andrea Hedges 14th – Denise Riedy
21st – Karen Dixon 28th – Kate Giles
December
5th – Jennette Treichel

If you can find time to roll some sausages around a hotplate on the odd Friday, please contact Kaz on 4155 9999 so you can be added to the roster.

Thanks so much to our sausage rollers throughout the year.

SCHOOL RULES
Our school has identified the following 3 overriding school rules to teach and promote our high standards of responsible behaviour. They’re all based on the idea of “caring”:
- Care for yourself
- Care for others
- Care for your environment

Caring for your environment can be as simple as keeping off designated garden areas.

SCHOOL PHOTOS
It’s that time again – School Photos – Tuesday 14 October 2014. Attached to this newsletter is a cover letter and the envelope to complete if you wish to order photos this year. Please complete the envelope, enclose payment and return to the cash collection boxes in the classrooms by next Monday.

FOOD FOR THOUGHT
I’ve reproduced an article by Michael Gross below. Well worth a read.

The secret to raising happy, confident kids

By Michael Grose (Leading Australian Parenting Expert)

Despite what you may think, the fundamental job of the parent has not changed since the dawn of time. And it’s never too early to start.

The first habit from Stephen Covey’s wonderful book The 7 habits of highly effective people states that we should start every project or undertaking with the end in mind.

This principle holds true for any activity whether it’s planting a vegie patch, renovating a house or raising children. When you know what you are trying to achieve then choosing the right strategies...
becomes easy.

The end game or goal for parents is redundancy. Yep, you read it right. Your job is to make yourself redundant as a parent from your child’s earliest possible age. It always has been and always should be.

When redundancy is your aim most of your time, effort and energy will go into promoting independence. You’ll stop doing things for kids and start giving them opportunities to do things themselves. You’ll spend most of your active parenting time teaching, explaining and prodding your child toward independence.

**Independence leads to the 4 Cs**

When independence becomes your priority, suddenly will reveal a pathway to the development of other positive qualities and traits in your children. These include the key four: confidence, competence, creativity and character. Here’s how:

**Confidence** comes from facing your fears and doing things for yourself.

**Competence** comes from the opportunity to develop self-mastery that independence offers.

**Creativity** is developed when kids solve problems themselves as opposed to someone solving them on their behalf or, worse, sheltering them from any risk of harm. It’s amazing how resourceful kids can be when they are given the chance to resolve their own problems.

**Character**, which is essential for success, is forged under hardship and is needed if kids are to live a sturdy life. Kids need to be exposed to disappointment, failure and conflict if character strengths such as grit and perseverance are to be forged.

**Independence takes many forms**

Independence has many guises and can be developed in many ways, though in the end it is adults who are the gatekeepers for their children’s independence.

On a basic level developing independence is about developing children’s **autonomy**. Without realising it, many parents make choices on their children’s behalf. Kids build self-confidence when they do things for themselves, and make their own decisions.

Independence is built when children spend time in unpredictable circumstances and environments such as the bush, and also have the opportunity to navigate their neighbourhoods on their own. There may be some risk involved but that is where the learning lies. Eliminate the risk and you eliminate the learning.

Allowing kids to **follow their own impulses** even if they are different to your own is the key to gaining independence. This may mean that your children choose healthy interests and pursuits that you are unfamiliar with, or even swim against the tide of your wishes.

Allowing kids to take **responsibility** and own their own problems builds confidence and competence. Start by expecting kids to help at home. Look for ways to develop self-help skills and don’t take their problems on as your problems.

**Manage visually**

When your end game is redundancy and your priority is independence building then managing your kids in a visual way becomes your most obvious strategy. Management by mouth, in contrast, is a dependency strategy. So talk less, use signs, lists and rosters backed up by consequences to develop independence and responsibility in your children.

**Create junior versions of independence**

It can be scary and also difficult developing independence in one big step. So smart parents intuitively develop **junior versions** of independence by breaking up big activities into digestible bits. Want your three-year-old to make the bed? Then start by arranging the teddies and the pillows (a junior version of making the bed) and **let them work their way up from there**. Similarly, if you want your five-year-old to walk to school on his own but it’s currently beyond him, then accompany him most of the way and let him walk the last 200 metres on his own. That’s a junior version of walking to school.

In all the noise and commotion about raising kids today it’s easy to forget that the job description for parents hasn’t changed since the dawn of time. Love them, bond with them, teach them and spend time with them. But also work like mad to develop their real independence so they become capable of handling what life will throw their way.

Then you’ll know your job as a parent is done! It doesn’t mean you won’t stop worrying about them ... that’s a story for another time. But it does mean you’ve finished the main task of parenting, that is, to make yourself redundant at the earliest possible age.

**ATTENDANCE DATA**

Because attending school has a significant and obvious influence on how successful children are at school, enrolment data is kept on all Qld State Schools. In 2012, our attendance average was 93.7%, (our “attendance heroes” that year were the students in Year 7 with 95.9% attendance).

Last year, this figure climbed to 94.2% with our “attendance
heoroes” being the Year 5s, (This year’s Year 6s), with an attendance figure of 96.4%.
So, how are we faring this year? Semester 1 figures have just been released to schools. I’ve published our figures below.

<table>
<thead>
<tr>
<th></th>
<th>Attendance</th>
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<tbody>
<tr>
<td>Preps</td>
<td>94.9%</td>
</tr>
<tr>
<td>Year 1s</td>
<td>92.5%</td>
</tr>
<tr>
<td>Year 2s</td>
<td>95.1%</td>
</tr>
<tr>
<td>Year 3s</td>
<td>92.8%</td>
</tr>
<tr>
<td>Year 4s</td>
<td>96.1%</td>
</tr>
<tr>
<td>Year 5s</td>
<td>94.6%</td>
</tr>
<tr>
<td>Year 6s</td>
<td>96.3%</td>
</tr>
<tr>
<td>Year 7s</td>
<td>92.4%</td>
</tr>
<tr>
<td>Whole School</td>
<td>94.4%</td>
</tr>
</tbody>
</table>

Looks like the Year 6s are showing the way again this year – just! However, as a school, we need to lift our performance in enrolment to close the gap on last year’s performance.

**Why show us this?**
Because it’s important. The table below shows how much of a disadvantage a child can be placed in by missing the odd day of school.

Next Meeting:
The next P&C meeting will be held in the library on Thursday, 16 October at 7:00pm. Everyone is very welcome.

Tuckshop:
**Tuckshop Starts Tuesday 14 October**
A new menu is coming...

Orders:
All orders for tuckshop are to be written on a brown paper bag, one bag for lunch orders and a separate one for afternoon tea orders. Paper bags are available from the front servery window of the tuckshop for 10c – please add this cost to your order.

If you need to write your order out on Tuesday morning there will be pens provided. Please be aware that the volunteers are extremely busy first thing in the morning receiving orders, cooking and preparing for their day.

No one is to be in the tuckshop unless they are an official volunteer. Under Workplace Health and Safety there are to be **no children in the tuckshop at any time**. If you have any queries please don’t hesitate to contact any of the volunteers or Natalie Calder, Tuckshop Convenor.
**South Kolan Hotel Cent Sale:**
A huge thankyou to all those who volunteer their time at school, at the cent sale and providing baked goods. Your help and the wonderful support from the community continue to make our Cent Sales very successful.

**Our last one for the year will be on Saturday 18 October at 1:30pm**

**VOLUNTEER SHEET** – If you are able to help out with preparation on Friday or help on the Saturday of the cent sale, please contact Hayley Lerch on 0407 652 056 for further details.

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**SOUTH KOLAN COMMUNITY KINDERGARTEN OPEN DAY**
**THURSDAY, 16TH OCTOBER**
5 – 11 am
**ALL NEW FAMILIES INVITED TO COME & PLAY AT KINDY**
**TAKING ENROLMENTS FOR 2015**
PH 41 577 369 (Tuesday & Thursday)

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**MELBOURNE CUP LUNCHEON**
Where: South Kolan Hotel
When: Tuesday, 4th November 2014
Doors Open at 10am for a 10:30am Start
Price: $25 per person
- Hot Roast lunch
- Glass of Wine or Juice
- Raffles
- Fashion Parade and Fashion of the Field-Best-Hat
- Mini Cent Sale
- Dessert
- Sweeps

In support of the South Kolan Community Kindergarten
Tickets available at the South Kolan Hotel or Kindy or Phone Leanne on 4155 9462.

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**Bundaberg Pharmacist Advice**
128 Bourbong Street
Bundaberg Q 4670

Between the months of October and the November (30th) we are running a store competition. If you spend $10 or more in store you can go into the draw to win $1000 for you AND $1000 for a club, charity or school of your choice.

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**AUTISM WORKSHOP**
Free autism workshop for BUNDABERG families.
Like all school-age students, children with autism spectrum disorder benefit from strong, positive relationships between the home and school. Positive Partnerships uses evidence based materials and practical resources to help support these relationships by facilitating workshops for parents and carers in your local community.
Details for the upcoming FREE 2 day workshop

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