Dear Parents,

S&P
Bridie – for great sentence writing

LLs
Dermott – for consistently giving 100% effort to all tasks with a smile on your face. Well Done!

PJs
Jessica – for being a friendly and cooperative classmate
Chiquita – for being more organised for lessons, and begin proactive when she needs to catch up work

MACS
Tameeka – for a huge effort in the musical and being so cooperative
Haiden – for his awesome efforts at discus and in the classroom

SALT ‘N’ PREPPERS & LESTERS’ LEARNERS MUSICAL

This Friday, the Salt and Preppers, Lester’s Learners and PJs will present their musicals in the Killerdome from 9:15am.

PJs children are to wear their uniforms to school on Friday and they will be changing into their costumes once at school.

Salt and Preppers and Lester’s Learners are to wear their costumes to school. They will need to bring school uniforms to change into after the musicals have been presented.

BOOK CLUB

Book club brochures for issue no. 6 have gone home. Orders closed today. Delivery will be late next week.

HELPING RURAL AUSTRALIA

Students in the PJs would like to raise some more money for Buy a Bale. The month of September is “Great Outback BBQ Month” and according to Grahame Ryan of Frontier Services, “The BBQ concept is truly Australian and what better way than to help our farmers is to have a BBQ and donate a few bucks to get them through.”

The students will be donating all proceeds from the Sausage Sizzle on Friday, 12 September to this worthy cause.

SAUSAGE SIZZLE IS ON EVERY FRIDAY

with sausages and Home Brand ice blocks.
Sausage and bread $1.20
Ice block $1.00
Sausage and ice block deal $2.00

Roster – Term 3
September
5th – Leigh Critchlow
12th – Andrea Hedges
19th – Denise Riedy

If you can find time to roll some sausages around a hotplate on the odd Friday, please contact Kaz on 4155 9999 so you can be added to the roster.

INTER SCHOOL SPORT

Netball and touch this week is at Kolan South State School. Nearly all eligible students already have permission in. However, please remember we need $3 to go towards the cost of the bus.

DRAW
5 September *Kolan South at Kolan South

* away games – travel by bus. $3 and permission needed.

It is Sharon policy that students need to be in FULL UNIFORM when representing the school and/or leaving the school grounds on a school function.

Please understand that playing interschool sport is a “PRIVILEGE” and not a “RIGHT”. We actually have too many children eligible to play interschool sport. If a student chooses not to complete work, or not to behave appropriately, one of our options is to give their

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Web Site: http://www.sharonss.eq.edu.au
3 September 2014 Email: the.principal@sharonss.eq.edu.au

NO.27/14
sport position to one of many other children for that particular week.

**SPELLODROME HIGH FLIERS**

Students in the Macs class only have to score 300 points in Spellodrome each week. However, quite a few live up to our school motto of "Aim Ever Higher" and go well beyond that minimum expectation.

Special congratulations to Kateisha (1 040 points), Cloe (1 050 points), Jess (1 010 points) and last week’s top scorer, Scarlett (1 490 points) who all finished with fantastic scores in Spellodrome last week.

**PROBLEM OF THE WEEK**

*Last Week*

(From last week's Maths Team Challenge) In ¾ of a minute, a train passes completely through a tunnel that is 640 metres long. What is the train’s speed in kilometres per hour to 1 decimal place?

**Answer**

At first, I thought I needed to know the length of the train and didn’t think I had enough information. Whenever this happens, you need to focus on what you do know. Mind you, this is tricky to explain clearly in a newsletter. We do know that the train was “completely” through the tunnel after “¾ of a minute”. If we were to “draw a diagram”, (one of the problem solving strategies), we could show the “train”, (represented by the ), being completely through the 640 metre tunnel at the “¾ of a minute”, (or 45 seconds), mark.

This is where the train is after 45 seconds (Its “rear end” is just out of the tunnel).

Which means the train is here after 30 seconds and . . .

. . . here after 15 seconds and . . .

. . . here at the start of the tunnel (0 seconds).

The 640m tunnel is, therefore, the 2 middle sections of the number line. Now we know that each section is 320m long. To get “completely through the tunnel”, the train has to travel 960m. We also know that it took 45 seconds to travel those 960m.

Travelling 960m in 45 seconds is the same as travelling 320m in 15 seconds (divide both by 3). Travelling 320m in 15 seconds is the same as travelling 1 280m, (1.28km), in 1 minute (multiply both by 4). Travelling 1.28km in 1 minute is the same as travelling 76.8km per hour (multiply both by 60).

**This Week**

An easier one after that nasty one. This was from the relay event in the Maths Team Challenge. It was worth 4 points but, to my knowledge, none of the teams had it correct.

Using positive integers only, how many different addition sums can you make that equal 6? ["Turnarounds" can only be counted once. e.g. 1 + 5 = 6 & 5 + 1 = 6 are turnarounds. I’ve just given you one addition sum – not two.]

**SCHOOL RULES**

Our school has identified the following 3 overriding school rules to teach and promote our high standards of responsible behaviour. They’re all based on the idea of “caring”.

- Care for yourself
- Care for others
- Care for your environment

Caring for your environment can be as simple as treating domestic animals with kindness or leaving wild animals alone.

**NAPLAN GRAMMAR & PUNCTUATION QUESTIONS**

I placed some of the tougher questions from the Grammar & Punctuation in last week’s newsletter. Answers are shown below. How did you go?

**Year 3**

Which sentence is punctuated correctly?

- Tomatoes are a food, that you can eat raw cooked or dried.
- Tomatoes, a food, that you can eat raw, cooked or dried.
- Tomatoes are a food that you can eat raw, cooked or dried.
- Tomatoes are a food that you can eat raw, cooked or dried.

**Answer:** C. Tomatoes are a food that you can eat raw, cooked or dried.

**Year 5**

Which is a correct sentence?

- Give it to Miss Jones or I.
- Give it to Miss Jones or me.
- Miss Jones or myself will collect it.
- Miss Jones or me will collect it.

**Answer:** B. Give it to Miss Jones or me.

In each case, try saying it without “Miss Jones”.

**Year 7**

Which sentence is correct?

- The coach asked Tim and I to collect the bats.
- The coach asked Tim and me to collect the bats.
- Tim and me collected the bats when the coach asked.
- The bats were collected by Tim and I when the coach asked.
Answer: B. The coach asked Tim and me to collect the bats. As was the case in the Year 5 example, try saying the statement without referring to “Tim.”

KEY STRATEGIES TO READING SUCCESS
Last week, I mentioned the key strategy of “Making Connections” between:
1. The text and yourself
2. The text and another text and
3. The text and the world.
This week, we’re focussing on “Visualising”. “Visualising” is when the reader uses their prior knowledge and/or experiences to create a mental image of what is happening in the text that he or she is reading. Put another way, it’s making a movie in your head.

PARENTING IDEAS & INSIGHTS
This Sunday, 7 September is Father’s Day. With that in mind, I’ve attached, (at least, I hope I have), an article by parenting expert, Michael Grose. The article has some terrific advice on “Being a great dad” in modern times. Have a read and see what you think. I’m hoping to include more articles by Michael in the future.

FRIDAY SPORTS REPORT
Netball B
It was a good game against Gin Gin. We beat them by 1 goal. They knew what to do and that was really good because we could get through the game a lot quicker.
We played on the grass and there was an invisible circle, so the centres had to remember where the circle was. It was Sharon 6 and Gin Gin 5. With more time, Gin Gin could have beaten us but we didn’t have as much time as some of us hoped.
We really wish we can play against Gin Gin again soon!
By Emma

AFFECT OR EFFECT?
Affect with an a means “to influence,” as in, “The arrows affected Aardvark,” or “The rain affected Amy’s hairdo.” Affect can also mean, roughly, “to act in a way that you don’t feel,” as in, “She affected an air of superiority.”

Effect with an e has a lot of subtle meanings as a noun, but to me the meaning “a result” seems to be at the core of all the definitions. For example, you can say, “The effect was eye-popping,” or “The sound effects were amazing,” or “The rain had no effect on Amy’s hairdo.”

With thanks to “Grammar Girl” at http://www.quickanddirtytips.com/

SMILE AWILE

It’s eye before flea, except after sea.

Kind regards,

A Kidsummer Night’s Dream
a magical extravaganza
When? Wednesday, 17 September
Time? 7pm
Where? Shalom Performing Arts Theatre
Cost? $7 per ticket
Tickets on sale now. (Please put your order in the cash collection box of any classroom.)
Being a great dad

There’s no doubt that fathering has changed in recent years. Gone is the distant dad of the 1960’s and 70’s who saw his main job as keeping a roof over his family’s head and bread on the table. An occasional game in the backyard and dishing out the heavy discipline that mums couldn’t deal with was the extent of his involvement with his kids.

Many dads tell me that they want a better relationship with their children, particularly their sons, than they had with their own fathers. Sadly, many men still don’t enjoy a close relationship with their fathers, but they are determined to change things with their own kids.

Here are seven ideas to help you form close relationships with your kids, and maximise your effectiveness as a parent and a partner:

1. Find something in common with your kids
Dads need something in common with their children. They relate better when they have a shared interest or shared passion with their kids. Many men relate to their kids while being active, and teach many important lessons through games and play. But if sport is not your bag, find something else that you and your kids have in common. A common interest is a great help for fathers who live apart from their kids who are looking to maximise the time they have with them.

2. Spend time with your sons
A dad can do little wrong in the eyes of a young boy. From around the age of five years a boy thinks his dad is like superman. Ironically, he may give his mum a hard time at this stage. Dads need to spend as much time with their sons in these impressionable years as possible. They just need to be careful not to push their sons too hard or turn every game into a lesson. That’s when boys turn off their dads.

3. Don’t whimp out on discipline
Dads are traditionally the kings of play, but they can go missing when it comes to discipline. They get their kids excited in a game before going to bed, then expect their partner to settle them down. It helps if both parents can take their share of managing children’s behaviour.

4. Treat your daughters well
There are strong links between close fathering and the healthy development of girls. Dads teach their daughters strong lessons about how they should be treated by males. So dads need to treat their daughters respectfully so they learn to expect this treatment in their future relationships with men.

5. Say goodbye Superman, hello Clarke Kent
Adolescent boys are programmed to challenge their fathers. It’s part of the growing up process. Australian author John Marsden refers to this phenomenon as the ‘old ram, young ram syndrome’. He’s right. It’s a type of rite of passage that plays out in many Australian homes. Verbal jousting matches are a popular father-son game where boys take great delight in proving their fathers are fallible. A dad at this stage needs a sense of humour as well as a willingness to stand back and allow other mentors in to his son’s life.

6. Support your partner
Fathers may play an integral part in the lives of their children but they also have a profound effect on the quality of mothering that children receive. There is little doubt that a woman who can share the emotional and financial burdens of child-rearing with a supportive partner is more likely to be a loving, affirming mother. Supportive fathering is one of the keys to better mothering.

7. Change as your child changes
Kids grow up at the speed of light and change before you know it. They’re kids one day and teenagers the next. They can catch many fathers unaware. The most effective dads are those who change their parenting to suit the needs of their kids at each stage of development, rather than stubbornly hold to outmoded ideas of how they think their kids should be.

Those fathers who are a little apprehensive or lack sufficient confidence should become involved in as many aspects of parenting as they can. The best way to learn about parenting is by doing it. Children are a terrific resource for fathers – men can learn about children from children themselves. By being alert, watchful and learning to listen to their children fathers can learn all they need to know about parenting.