Dear Parents,

Salt and Preppers
Kathryn – For wonderful reading and sentence writing

Lester’s Learners
Bryce – For his wonderful attitude and continually trying his best.

Double Js
Tiana – For always volunteering to help the younger class members.
Daniel – for always trying hard and being a responsible class member.

Macs
Jessica – For consistently giving her best effort.
Samantha – For her positive no-excuses approach to all that she does

Happy Birthday!

May
29th – Molly
June
1st - Jessica, Jesse
2nd - Xander
4th - Patrick

DATES TO REMEMBER FOR TERM 2
Thursday, 30 May - Bundaberg Show Holiday
Monday, 3 June - Field Events Day (Born 2004 & older)
Thursday, 6 June - Interhouse Sports Day (all students)
Monday, 10 June - Queen’s Birthday Holiday
Friday, 14 June - Under 6s Day Wallaville School

Next Sausage Sizzle
Friday, 31 May
Thank you to the parents who have already volunteered. Please contact Kaz on 0423 338 253 if you can help.

Sausage Sizzle is on every Friday with sausages and home ice-cream ice blocks.
Sausage and bread $1.20 Ice block $1

Roster Term 2

31/5 Hayley Lerch 7/6 Kaz Field
14/6 Karen Dixon 21/6 Tracey Duncan

MONDAY AFTERNOON DRAMA GROUP
Term 2 fees of $60 per child are now due for those who have not paid. So far we have purchased 2 iPads for the school. We’ll be using these next term to make short films.
This term we have been working on presenting a short musical. We will be performing this for parents and families on Monday 17 June at 4pm in the library. Please remind your children to learn their lines.

SCHOOL CAMPS 2014
With Year 7 being part of secondary school in 2015, we started changing our school camp routine last year. Part of that change saw our Year 5s, (next year’s Year 7 students), travelling to Tallebudgera with our 6s and 7s. Our (2014) Year 5s and 6s will be travelling to Tallebudgera in 2014. Our (2014) Year 7s have already been to Tallebudgera. While resending them to Tallebudgera would not be the worst thing in the world, we also intend looking at an alternative camp experience.
At this stage, we are looking at the feasibility of taking our (2014) Year 7s on a 5 day, (4 night), camp to . . . . Sydney.

This Friday, Mrs Mac and I will be in Sydney, (at our expense), meeting up with organisations who can provide accommodation options for us should we decide to go ahead. At the top of our list is safety, closely followed by affordability and then ease of access to the sites of Sydney.

Let me make it very clear that taking part in the Sydney trip, (assuming it goes ahead), is not a birthright for the 2014 Year 7s. If behaviour at school is not deemed satisfactory, they will not go. If parents wish to make it a condition for good behaviour at home – fine! It’s possible that, should not enough Year 7s be able to attend for whatever reason, we might open the experience up for Year 6s.

At this stage, I’m looking at a Saturday to Wednesday section of the September holidays.

How much will it cost? How long is a piece of string? This depends on several factors. How much are the air fares? How much is accommodation? How many children are going? What sites are we visiting? What will we do for food? How much can we fundraise?

I haven’t done any budget work as yet but, at a wild guess, we could be looking at somewhere around $500 per child. Perhaps less with successful fundraising.

At this point, I’m looking for feedback from parents. If no one is interested, I’m not keen on preparing a budget and planning a program. If there is enough interest, it’s well worth the effort.
SHARON SPORTS DAY 2.
THURSDAY 6 JUNE 2013
(IN ORDER OF EVENTS)

OFFICIALS
STARTER - T MC GOVERN
CHECK STARTERS - J PUIE & J GALEA
JUDGES - S ARKELL
- W SEARLE
- M PIPPIA
- M LESTER
RECORDERS - S STAPLETON
- W MC DONELL
ANNOUNCER - T MC GOVERN
CROWD CONTROL - S HICKS, J GRAY

PLEASE NOTE THAT ALL TIMES ARE APPROXIMATE ONLY.

9.20AM MARCH PAST
9.30AM PRESENTATION OF FIELD EVENT RIBBONS

10.00AM EVENT 33 BORN 2004 GIRLS 200M
EVENT 34 BORN 2004 BOYS 200M
EVENT 35 BORN 2003 GIRLS 200M
EVENT 36 BORN 2003 BOYS 200M
EVENT 37 BORN 2002 GIRLS 200M
EVENT 38 BORN 2002 BOYS 200M
EVENT 39 BORN 2001/2000 GIRLS 200M
EVENT 40 BORN 2001/2000 BOYS 200M

10.20AM (APPROX) MORNING TEA

10.45AM EVENT 9 BORN 2008 GIRLS 60M SPRINT
EVENT 10 BORN 2008 BOYS 60M SPRINT
EVENT 11 BORN 2007 GIRLS 60M SPRINT
EVENT 12 BORN 2007 BOYS 60M SPRINT
EVENT 13 BORN 2006 GIRLS 60M SPRINT
EVENT 14 BORN 2006 BOYS 60M SPRINT
EVENT 15 BORN 2005 GIRLS 80M SPRINT
EVENT 16 BORN 2005 BOYS 80M SPRINT
EVENT 17 BORN 2004 GIRLS 80M SPRINT
EVENT 18 BORN 2004 BOYS 80M SPRINT
EVENT 19 BORN 2003 GIRLS 100M SPRINT
EVENT 20 BORN 2003 BOYS 100M SPRINT
EVENT 21 BORN 2002 GIRLS 100M SPRINT
EVENT 22 BORN 2002 BOYS 100M SPRINT
EVENT 23 BORN 2001/2000 OLD GIRLS 100M SPRINT
EVENT 24 BORN 2001/2000 BOYS 100M SPRINT
EVENT 25 BORN 2008 GIRLS 200M
EVENT 26 BORN 2008 BOYS 200M
EVENT 27 BORN 2007 GIRLS 400M
EVENT 28 BORN 2007 BOYS 400M
EVENT 29 BORN 2006 GIRLS 400M
EVENT 30 BORN 2006 BOYS 400M
EVENT 31 BORN 2005 GIRLS 400M
EVENT 32 BORN 2005 BOYS 400M

12 Noon EVENT 72 BALL GAMES

1:00 PM LUNCH
Over the years we've come to believe that the “Conditioner Comb Out Method” is the best method for checking for the presence of lice. In turn, it is also very effective at eliminating the lice if it is carried out weekly. Please don’t assume that because your child doesn’t scratch, they won’t have lice. Research has indicated that up to 50% of people who have lice do not itch.

“Conditioner Comb Out Method”:
1. Apply conditioner to dry (or towel dried) hair and comb through with a regular comb to remove tangles.
2. Allow to “set” for a few minutes, then comb through with a special metal fine-tooth comb (available from chemists approx $20) working through the hair in sections.
3. Wipe comb off onto tissue continually as you go. If lice are present, they will be visible on the tissue – but also check the teeth of the comb. (The conditioner “stuns” the lice)
4. Repeat the process in around 7 days as this will then pick up any new “hatchlings”.

Those that have used the method over a longer time stress the following:
1. It’s more effective than chemical treatments.
2. It’s cheaper than chemical treatments.
3. Can be quite good for the hair (look at mine!)
4. It should be done even if you don’t think your child has lice.

Recipe One
Into a Spray Bottle put 120 mL of water. Then add
- 1 tablespoon of hair conditioner (this must go in first)
- 20 drops of tea tree oil
- 20 drops of lavender oil
- 20 drops of rosemary oil
- 1 small teaspoon of white vinegar
Shake this together really well. You will also need to shake the bottle before each use. Spray into wet or dry hair – particularly around the ears and nape of the neck.
Recipe Two
In a spray bottle mix
- 30 drops of tea tree oil
- 20 mL of vinegar
- 1 tablespoon of conditioner
- 500 mL of water
Spray on hair daily as a preventative.

If you have had success with any other repellent recipes, or commercial repellents, please pass them on to me or, better still, tell others.

From Monday 8th April until Sunday 9th June 2013, if you happen to shop at Woolworths, you will be given Woolworths Earn & Learn Points. There’ll be one Woolworths Earn & Learn Point for every $10 spent, excluding cigarettes, liquor and gift cards.

By collecting these Woolworths Earn & Learn Points, we will be able to redeem them for educational resources. The points are allocated by the checkout operator handing you stickers. These stickers are then stuck on a special Earn & Learn Sheet. The sheet can be obtained from the checkout operator or downloaded from the internet at: http://www.woolworths.com.au

We have handed out sheets to the children last week.

SPELODROME HIGH FLIER
Congratulations Zenaya (1050 points) for being the only student to finish with a 1000+ score in Spelledrome last week.

QSCHOOLS SMARTPHONE APP
The Minister for Education has just released the QSchools smartphone app, which integrates with our school website. The app allows parents, teachers and students to have instant access to live school updates and information, connecting the school community.

The app will display school location, contact information, news, calendar events and newsletters. This information will feed directly from our school website. When I update and publish content on our website, the app will also be automatically updated.

App benefits for parents/caregivers include:
- searching for the nearest school by current location, postcode, school name or suburb and view school contact details
- adding multiple schools as favourites to enable parents to view updates from multiple schools in a single view
- accessing the latest school news and events to stay informed
- receiving emergency announcements and information around school closures
- convenient and prompt method of receiving messages/information from school/s

Downloading app
The QSchoools app is available for parents to download free via the Apple iTunes store and Google Play. For more information, go to: http://deta.qld.gov.au/about/apps/education/qschools.html

PRIMARY SCHOOLS MATHS OLYMPIAD ANSWERS

1C. Time: 5 minutes
On a long car trip, a family drove for one hour at 60 km per hour, then for two hours at 90 km per hour, then for three hours at 100 km per hour.

For the whole trip, what was their average speed in km per hour?

Strategy: Average speed is total distance divided by total time.

The total time is 1 + 2 + 3 = 6 hours. To find the total distance, find the distance for each part of the trip using rate x time = distance.

Total distance = 60 x 1 + 90 x 2 + 100 x 3 = 60 + 180 + 300 = 540 km.

Therefore, the average rate was 540 ÷ 6 = 90 km/h

1D. Time: 5 minutes
The large rectangle in the diagram has an area of 60. There is a small square in the interior of the rectangle.

What is the area of the square?

Strategy: Draw extra lines to divide the shape into the same sized triangles.

With all of the triangles being the same size, we can see that the square has 4 out of the 12 equal-sized triangles. Thus, 4/12 (or 1/3) of the shape is the square. 1/3 x 60 = 20

SMILE AWHILE
Patient: My stomach is getting awfully big, doctor.

Doctor: You should diet.

Patient: Really? What colour?

Kind regards,